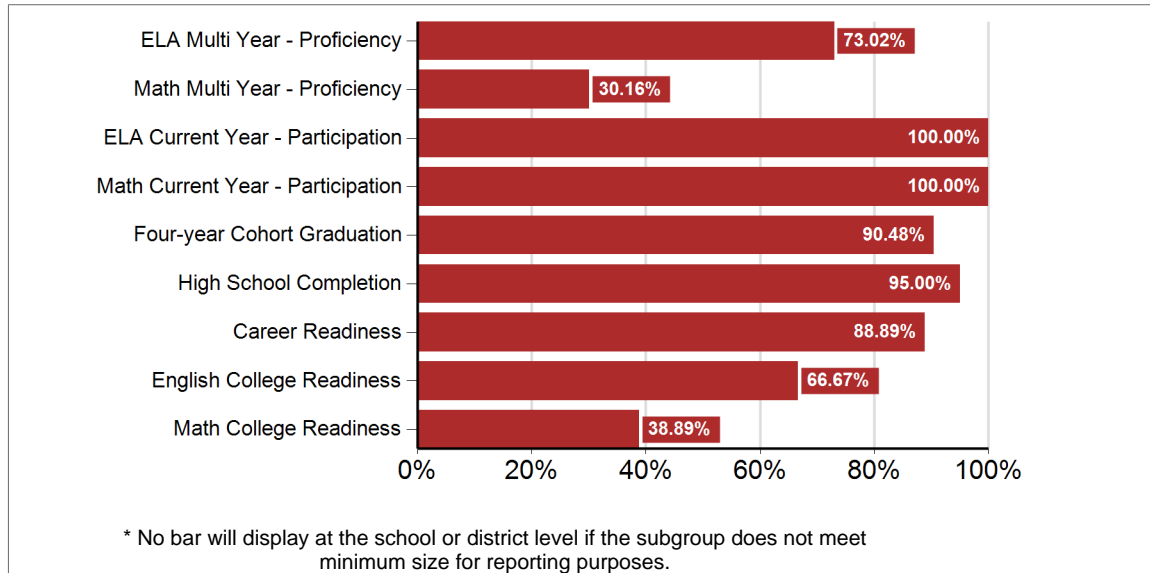


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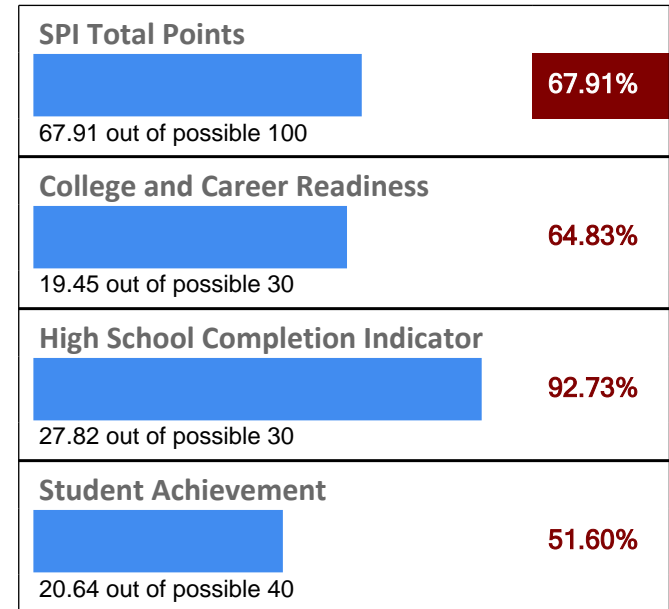
School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



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Staffing

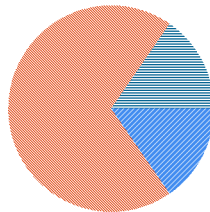
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	8.73
Average Years of Experience	13
Percent with Three or Fewer Yrs of Exp.	24.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

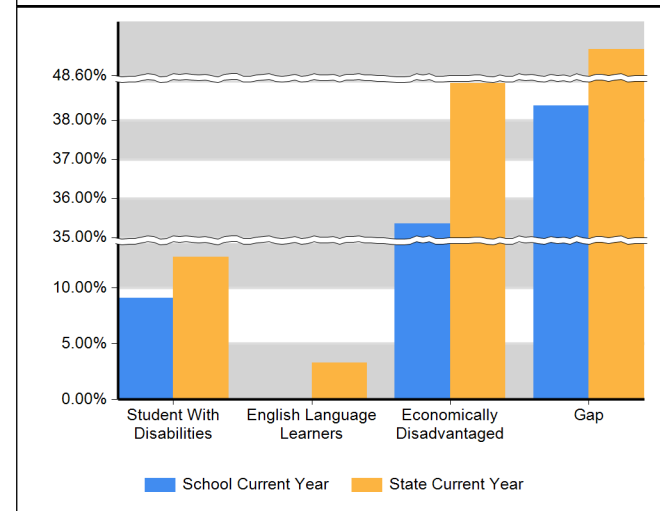
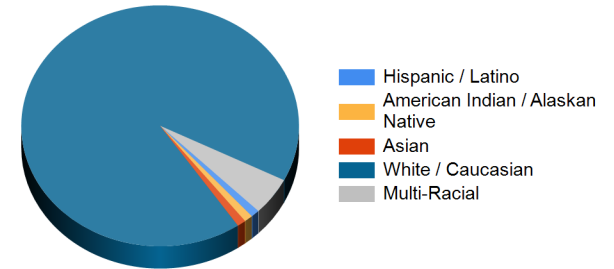
Degrees Earned for Instructional Staff

Bachelors - 15.38%
Doctorate - 0.00%
Masters - 69.23%
Specialist - 15.38%



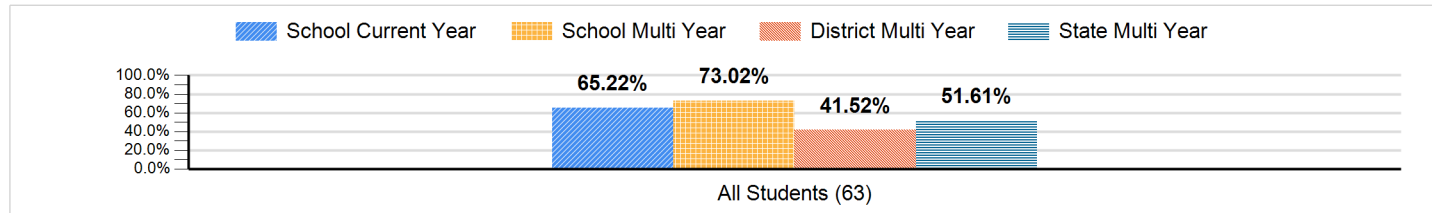
Student Population

Race/Ethnicity
Percent of Student Population



Gayville-Volin 63-1 | Gayville-Volin High School - 01

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

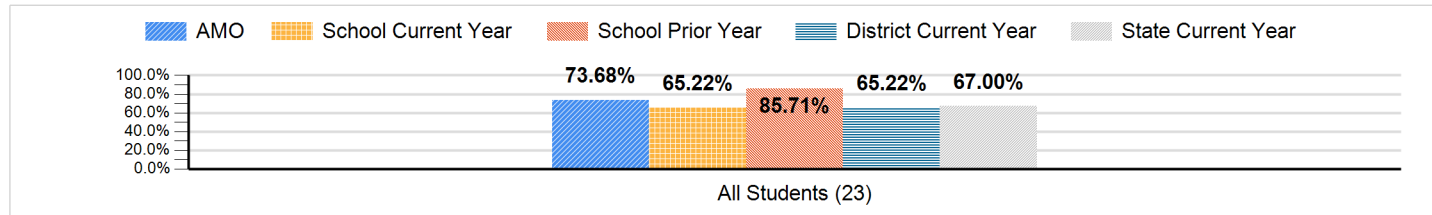
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	63	65.22	73.02	41.52	51.61
Hispanic / Latino*	*	*	*	30.77	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	56	60.00	75.00	42.78	57.94
Multi-Racial*	*	*	*	33.33	46.30
Student With Disabilities*	*	*	*	9.09	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	21	*	57.14	28.89	34.97
Female	36	63.64	72.22	44.44	57.57
Male	27	66.67	74.07	38.22	45.95
Migrant*	*	*	*	*	14.06
Gap	22	*	59.09	27.09	34.54
Non-Gap	41	78.57	80.49	55.88	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

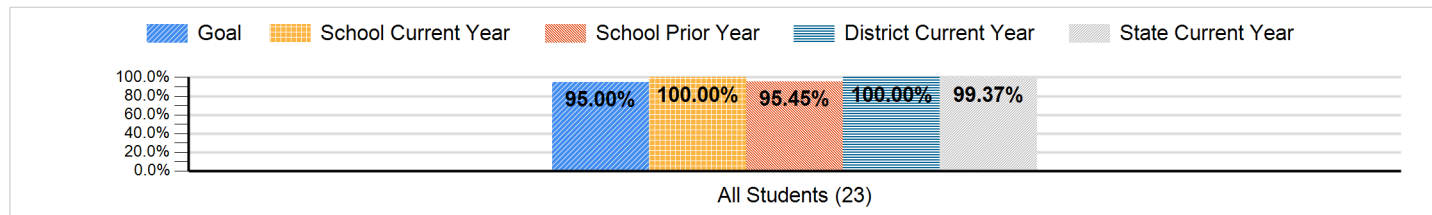
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	23	73.68	65.22	85.71	65.22	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	20	79.16	60.00	90.00	60.00	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged*	*	*	*	*	*	48.94
Female	11	74.35	63.64	83.33	63.64	73.73
Male	12	66.67	66.67	*	66.67	60.78
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	*	*	47.35
Non-Gap	14	83.34	78.57	82.35	78.57	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

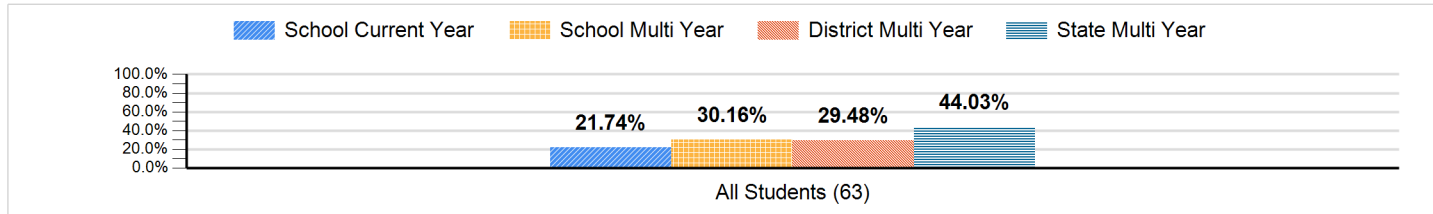
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	23	95.00	100.00	95.45	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	20	95.00	100.00	95.24	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged*	*	*	*	*	*	99.32
Female	11	95.00	100.00	100.00	100.00	99.42
Male	12	95.00	100.00	90.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	*	99.08
Non-Gap	14	95.00	100.00	94.44	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gayville-Volin 63-1 | Gayville-Volin High School - 01

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	63	21.74	30.16	29.48	44.03
Hispanic / Latino*	*	*	*	23.08	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	56	25.00	30.36	31.11	50.38
Multi-Racial*	*	*	*	9.52	38.67
Student With Disabilities*	*	*	*	1.82	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	21	*	4.76	18.89	28.06
Female	36	27.27	33.33	26.39	43.87
Male	27	16.67	25.93	32.98	44.19
Migrant*	*	*	*	*	9.28
Gap	22	*	4.55	17.24	28.14
Non-Gap	41	35.71	43.90	41.67	59.42

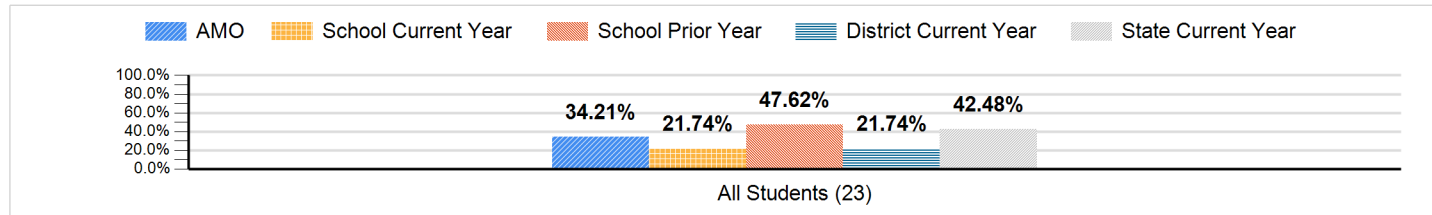
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Gayville-Volin 63-1 | Gayville-Volin High School - 01

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

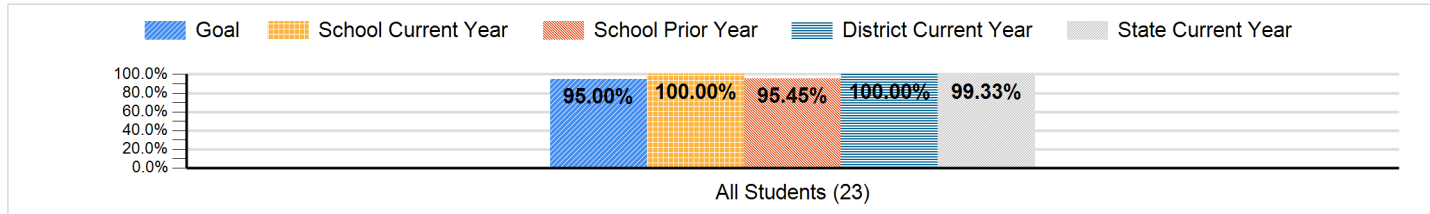
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	23	34.21	21.74	47.62	21.74	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	20	27.08	25.00	50.00	25.00	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged*	*	*	*	*	*	25.47
Female	11	42.31	27.27	41.67	27.27	43.99
Male	12	16.67	16.67	*	16.67	41.09
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	*	*	24.18
Non-Gap	14	50.00	35.71	52.94	35.71	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

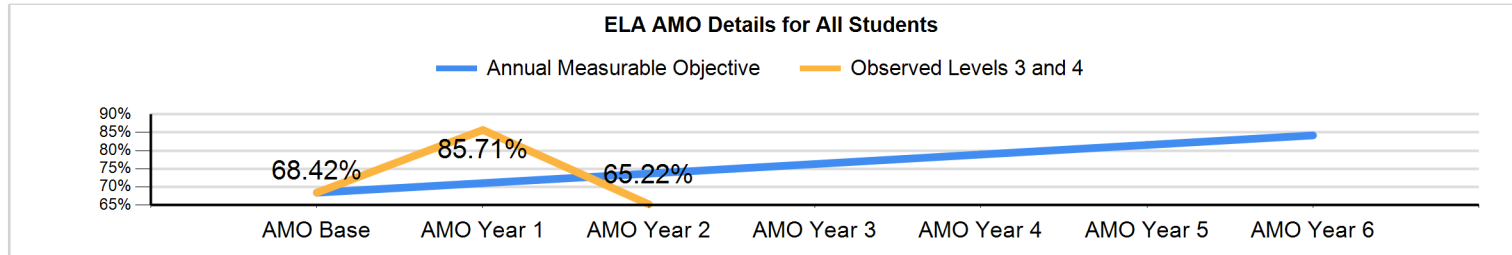
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	23	95.00	100.00	95.45	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	20	95.00	100.00	95.24	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged*	*	*	*	*	*	99.19
Female	11	95.00	100.00	100.00	100.00	99.35
Male	12	95.00	100.00	90.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	*	98.99
Non-Gap	14	95.00	100.00	94.44	100.00	99.52

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	68.42%	71.05 %	73.68 %	76.31 %	78.94 %	81.57 %	84.21 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

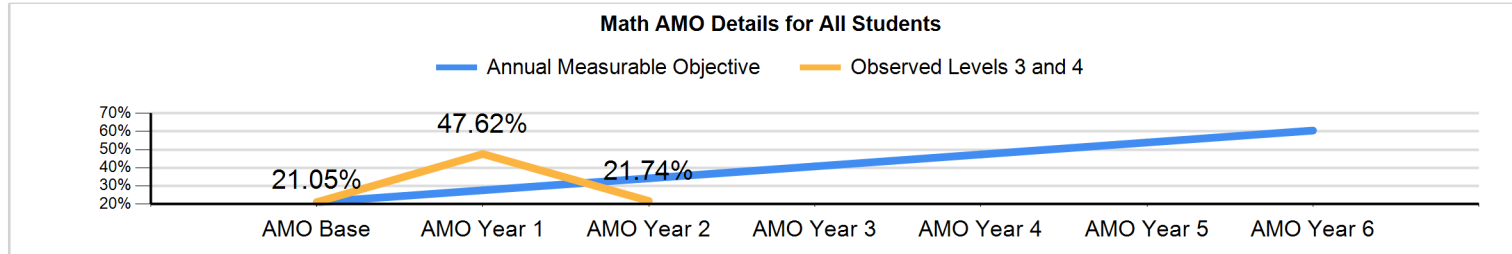
Other Groups

Female	2014-2015	69.23%	71.79 %	74.35 %	76.91 %	79.47 %	82.03 %	84.62 %
Male	2016-2017	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap	2014-2015	80.00%	81.67 %	83.34 %	85.01 %	86.68 %	88.35 %	90.00 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

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AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	21.05%	27.63 %	34.21 %	40.79 %	47.37 %	53.95 %	60.53 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

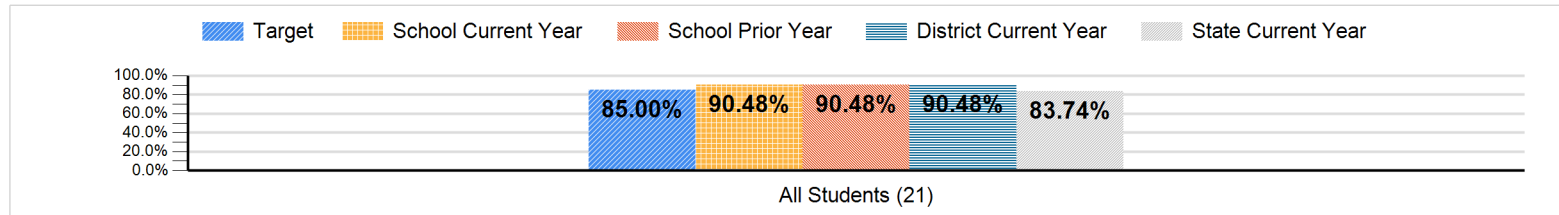
Other Groups

Female	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
Male	2016-2017	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

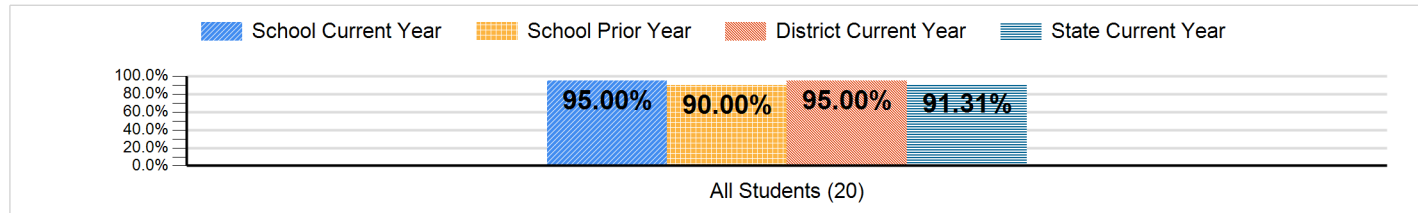
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	21	85.00	90.48	90.48	90.48	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	20	85.00	90.00	89.47	90.00	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	*	85.00				66.92
Female	12	85.00	100.00	100.00	100.00	86.85
Male	*	85.00				80.94
Migrant	*	85.00				61.90
Gap	*	85.00		83.33		67.84
Non-Gap	17	85.00	94.12		94.12	94.15

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High School Completion



High School Completion: Data Matrix

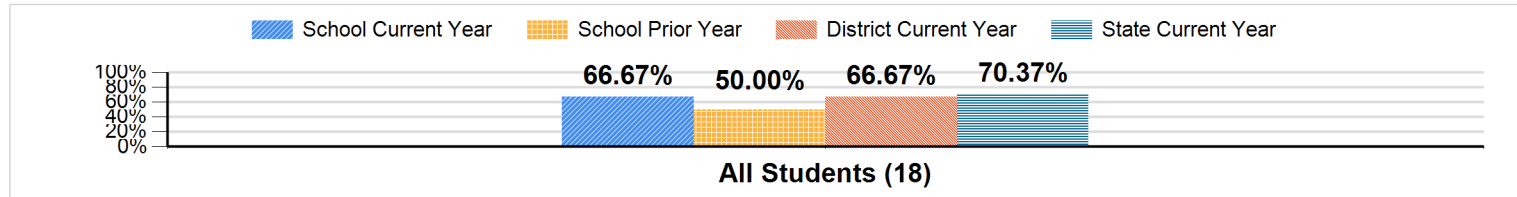
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	20	95.00	90.00	95.00	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	19	94.74	88.89	94.74	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	*				81.94
Female	12	100.00	100.00	100.00	92.41
Male	*				90.31
Migrant	*				63.16
Gap	*		83.33		82.58
Non-Gap	17	94.12		94.12	96.69

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College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	18	66.67	50.00	66.67	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	16	68.75	50.00	68.75	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	*	51.40
Female	12	66.67	*	66.67	77.09
Male*	*	*	*	*	63.38
Migrant*	*	*	*	*	0.00
Gap	10	50.00	*	50.00	49.06
Non-Gap*	*	*	*	*	80.40

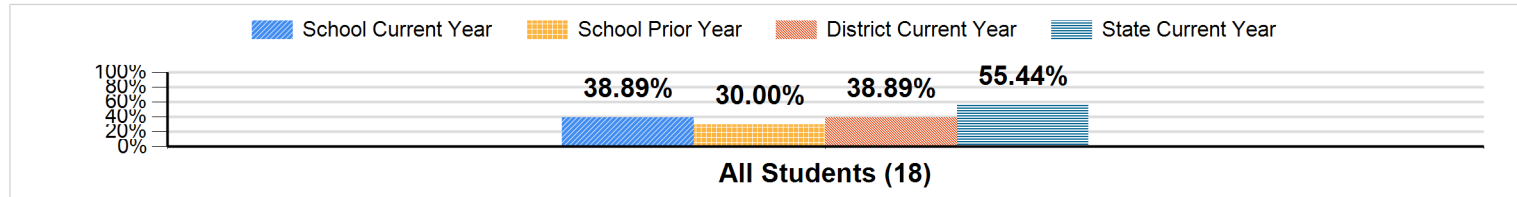
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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	18	38.89	30.00	38.89	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	16	37.50	30.00	37.50	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	*	33.13
Female	12	41.67	*	41.67	56.98
Male*	*	*	*	*	53.84
Migrant*	*	*	*	*	0.00
Gap	10	30.00	*	30.00	31.94
Non-Gap*	*	*	*	*	66.47

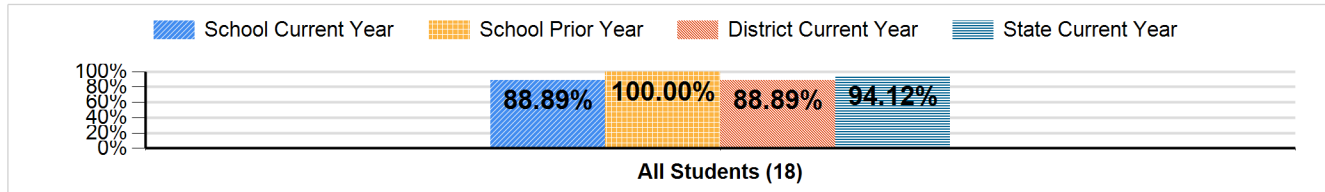
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Gayville-Volin 63-1 | Gayville-Volin High School - 01

Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	18	88.89	100.00	88.89	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	16	87.50	100.00	87.50	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	*	91.24
Female	12	91.67	*	91.67	95.06
Male*	*	*	*	*	93.13
Migrant*	*	*	*	*	*
Gap	10	80.00	*	80.00	89.24
Non-Gap*	*	*	*	*	96.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Gayville-Volin 63-1 | Gayville-Volin High School - 01

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	21.74	13.04	30.43	34.78	0.00	0.00	4.55	9.09	40.91	40.91	4.55	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	25.00	15.00	30.00	30.00	0.00	0.00	0.00	9.52	42.86	42.86	4.76	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	18.18	18.18	36.36	27.27	0.00	0.00	8.33	8.33	41.67	41.67	0.00	0.00
Male	12	25.00	8.33	25.00	41.67	0.00	0.00	0.00	10.00	40.00	40.00	10.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	14	7.14	14.29	42.86	35.71	0.00	0.00	5.56	11.11	33.33	44.44	5.56	0.00

Gayville-Volin 63-1 | Gayville-Volin High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.74	13.04	30.43	34.78	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53
American Indian / Alaskan Native	*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00
White / Caucasian	25.00	15.00	30.00	30.00	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35
Economically Disadvantaged	*	*	*	*	*	*	24.35	26.73	33.45	14.62	0.68	0.17
Female	18.18	18.18	36.36	27.27	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07
Male	25.00	8.33	25.00	41.67	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	*	*	*	*	*	*	26.18	26.31	33.00	13.47	0.92	0.13
Non-Gap	7.14	14.29	42.86	35.71	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gayville-Volin 63-1 | Gayville-Volin High School - 01

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	22.73	9.09	31.82	36.36	0.00	0.00	4.55	9.09	40.91	40.91	4.55	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	26.32	10.53	31.58	31.58	0.00	0.00	0.00	9.52	42.86	42.86	4.76	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	18.18	18.18	36.36	27.27	0.00	0.00	8.33	8.33	41.67	41.67	0.00	0.00
Male	11	27.27	0.00	27.27	45.45	0.00	0.00	0.00	10.00	40.00	40.00	10.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	13	7.69	7.69	46.15	38.46	0.00	0.00	5.56	11.11	33.33	44.44	5.56	0.00

Gayville-Volin 63-1 | Gayville-Volin High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.73	9.09	31.82	36.36	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	26.32	10.53	31.58	31.58	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	*	*	*	*	*	*	24.27	26.58	33.58	14.83	0.57	0.17
Female	18.18	18.18	36.36	27.27	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	27.27	0.00	27.27	45.45	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	*	*	*	*	*	*	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	7.69	7.69	46.15	38.46	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gayville-Volin 63-1 | Gayville-Volin High School - 01

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	47.83	30.43	21.74	0.00	0.00	0.00	18.18	31.82	36.36	9.09	4.55	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	50.00	25.00	25.00	0.00	0.00	0.00	14.29	33.33	38.10	9.52	4.76	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	54.55	18.18	27.27	0.00	0.00	0.00	25.00	33.33	25.00	16.67	0.00	0.00
Male	12	41.67	41.67	16.67	0.00	0.00	0.00	10.00	30.00	50.00	0.00	10.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	14	35.71	28.57	35.71	0.00	0.00	0.00	11.11	33.33	38.89	11.11	5.56	0.00

Gayville-Volin 63-1 | Gayville-Volin High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47.83	30.43	21.74	0.00	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	50.00	25.00	25.00	0.00	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	*	*	*	*	*	*	46.96	27.41	19.04	5.78	0.81	0.00
Female	54.55	18.18	27.27	0.00	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00
Male	41.67	41.67	16.67	0.00	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	*	*	*	*	*	*	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	35.71	28.57	35.71	0.00	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gayville-Volin 63-1 | Gayville-Volin High School - 01

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	45.45	31.82	22.73	0.00	0.00	0.00	18.18	31.82	36.36	9.09	4.55	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	47.37	26.32	26.32	0.00	0.00	0.00	14.29	33.33	38.10	9.52	4.76	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	54.55	18.18	27.27	0.00	0.00	0.00	25.00	33.33	25.00	16.67	0.00	0.00
Male	11	36.36	45.45	18.18	0.00	0.00	0.00	10.00	30.00	50.00	0.00	10.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	13	30.77	30.77	38.46	0.00	0.00	0.00	11.11	33.33	38.89	11.11	5.56	0.00

Gayville-Volin 63-1 | Gayville-Volin High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	45.45	31.82	22.73	0.00	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	47.37	26.32	26.32	0.00	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	*	*	*	*	*	*	46.59	27.71	19.14	5.87	0.70	0.00
Female	54.55	18.18	27.27	0.00	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	36.36	45.45	18.18	0.00	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	*	*	*	*	*	*	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	30.77	30.77	38.46	0.00	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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